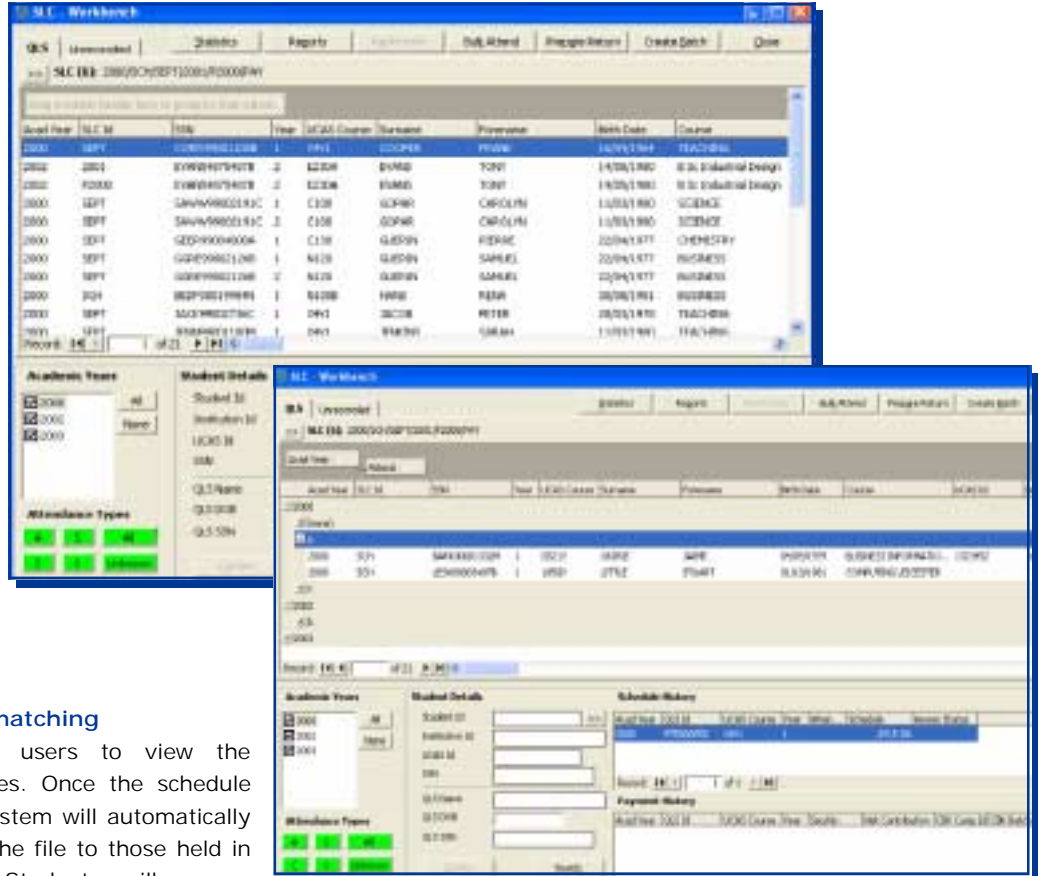


Features:

- Simple import of Schedule and Payment Files
- Easy to use enquiry screen
- Full history available for each student
- Bulk attendance option to speed up return process
- Simple export for the attendance return
- Can be integrated to QL Financials cashbook and sales ledger to complete the full cycle.

The Agresso Students Student Loan Company (SLC) module is designed to enable institutions to import data transmitted from the SLC. The imported files hold information relating to the contribution made to the tuition fees of the student. The file received from the SLC is imported into a holding area within Agresso Students. This holding area can then be used to review the contents of the file. The module will also cater for the attendance return thus saving valuable time manually checking each student's enrolment status. If Agresso Students is used in conjunction with QL Financials or the fees and charges module, the payment file can be processed and payment is recorded against the necessary account.



Agresso Students and SLC matching

The SLC workbench allows users to view the information from imported files. Once the schedule file has been imported, the system will automatically try to match the students in the file to those held in Agresso Students. Agresso Students will use a number of methods to find the student from the SLC file in Agresso Students. If a match is found the student will be displayed in the Agresso Students tab. Those that have not been matched will be displayed in the un-reconciled tab. If the student has been matched but not by using the SSN, the system will populate the students record with the appropriate SSN.

Data Selection

The file selection criteria enables users to view all files or just schedule or payment files for all academic years or a particular year. Once users have selected the necessary file and year to be displayed they can further narrow the search by specifying a particular attendance type to display.

The SLC Workbench

The SLC workbench enables users to select the information and the order in which the data is to be displayed in the results grid. Users can group the information to provide a meaningful analysis for reporting purposes. In addition, any information displayed in the grid can be "dragged and dropped" to third party products, e.g. excel.

Once the user has selected a student, a complete audit trail of the schedule and payment for the individual student can be displayed.

Reporting

In addition to the analysis obtained from the enquiry grid, statistical and standard reports are provided within the SLC Module. A data selection template is provided for reporting purposes enabling users to specify the range of data to be displayed.

Dealing with unmatched students

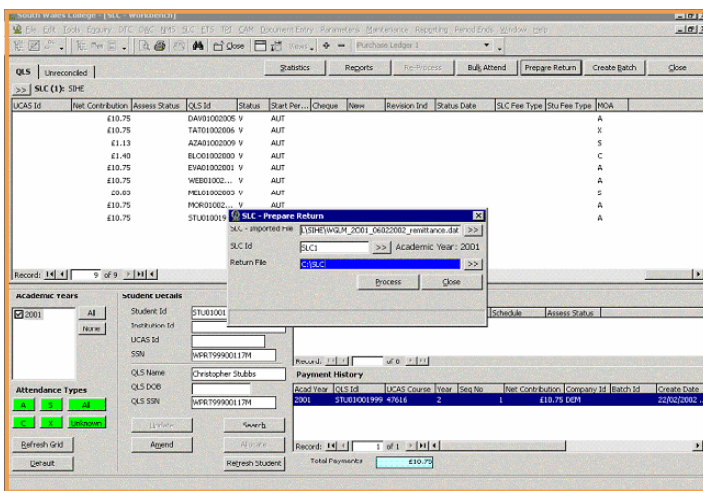
The automatic matching process can be run as required, alternatively the user may manually match students.

Comprehensive search facilities enable users to search for students included in the schedule file which have not been automatically matched. This could be due to different names for example, Rob rather than Robert etc. A wide variety of search criteria may be used to help search and manually allocate the student.



Attendance Return

To help automate the return process each institution's stage codes can be mapped to the SLC attendance codes. To speed up the process a bulk return process can be run which will input the correct code for the SLC return file automatically. An option is also available to enable students to manually update individual student's attendance codes should the need arise.



The SLC and the Sales Ledger

When the fee is created and apportioned to the SLC a parent child relationship can be automatically created. An "A" account is created which forms the link between the student and the SLC. The part of the invoice apportioned to the SLC can go against the A account.

When the payment file is imported a cash batch can be created automatically to record the payment. The SLC payment can then be automatically allocated to the appropriate invoice as shown.

